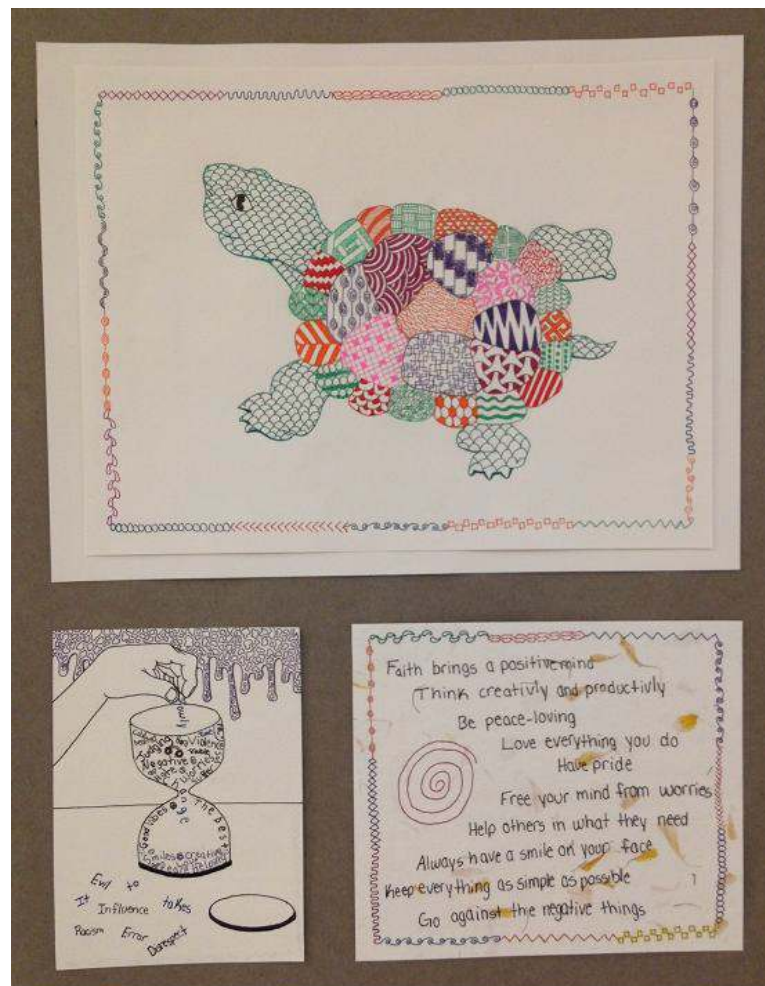


# The Art Teacher Donna Disario's Students Draw NeoPopRealism & Explore the Life's Wisdom

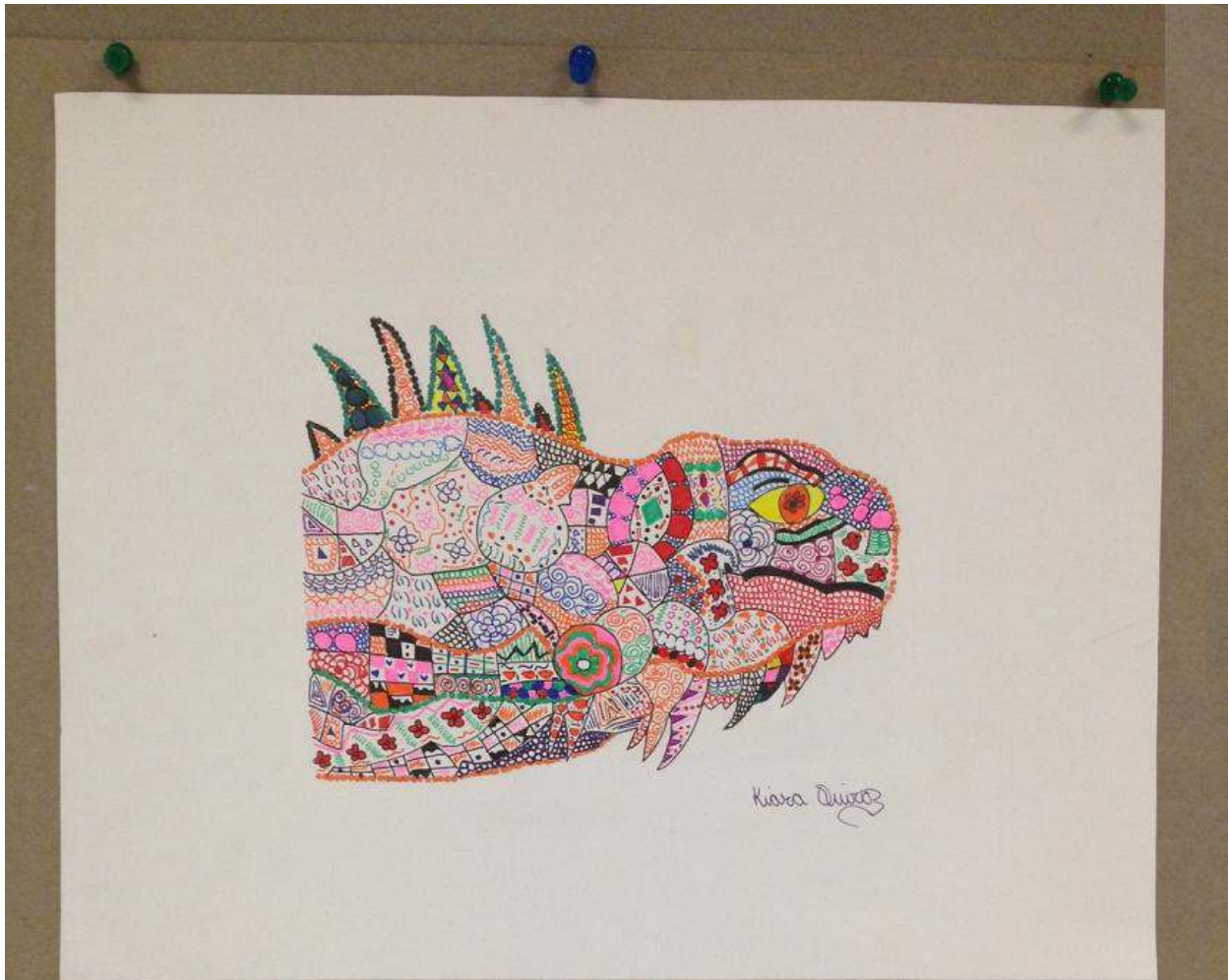
2014, HHS, MA

**D**onna Disario's Art Educational Philosophy is as follow: "In its broadest sense, education represents the positive transition from one condition to another. From the perspective of the educator, it is the art of revealing knowledge. As seen from the student it symbolizes the life sustaining inhale of the promise of a better way. At HHS it is my intention to honor and demystify art. I show my students how all art can be personal and unique to its creator. I teach students that art is in all of us and through this understanding embrace tolerance for others, trust in one, and awaken a desire to include creativity in everything they do.

This project was primary based on specific elements of design: line, color , texture, and shape and principles: center of interest, balance, harmony, contrast, and rhythm. The student's focus was then extended into a NeoPopRealism Art Style that influences individual voice and believes. Incorporating believes in the visual arts can be literal and/or symbolic. Either way students at HHS are reminded to tap into their philosophy for a happier life every single day."



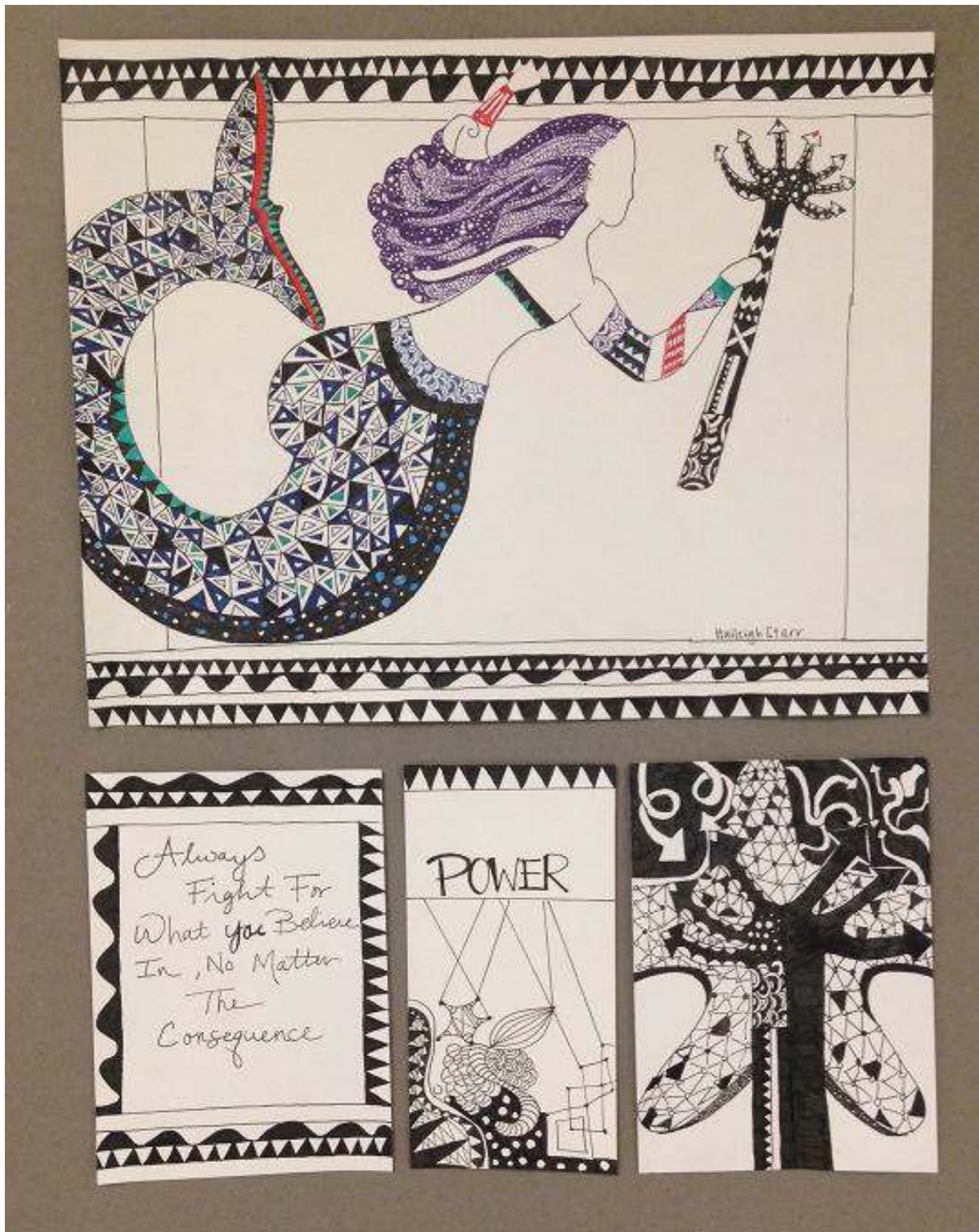
Donna Disario's high school students draw Neopoprealism and explore things that make them happy - 2014



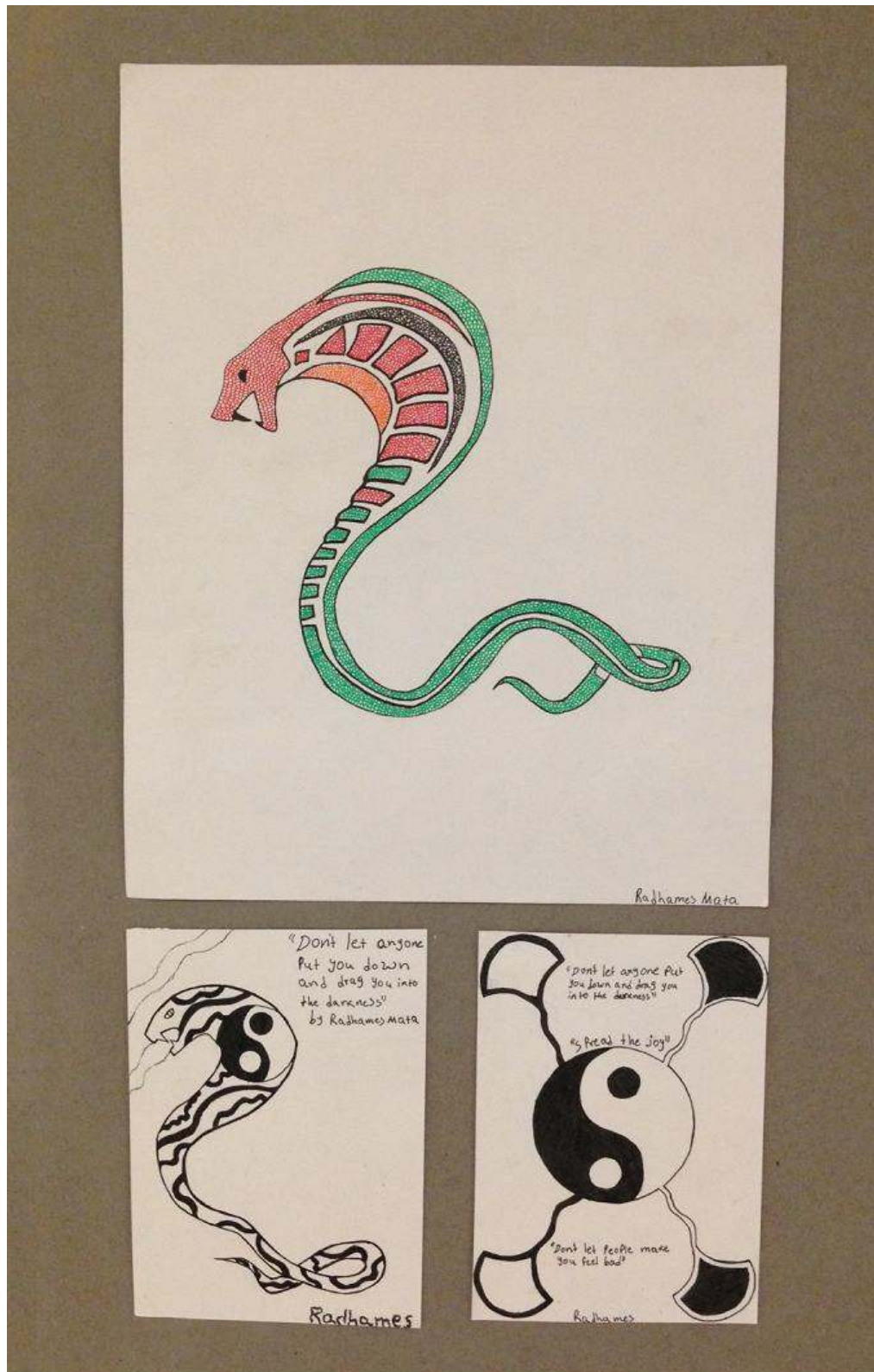
Donna Disario's high school students explore NeoPopRealist drawing and life's wisdom - 2014





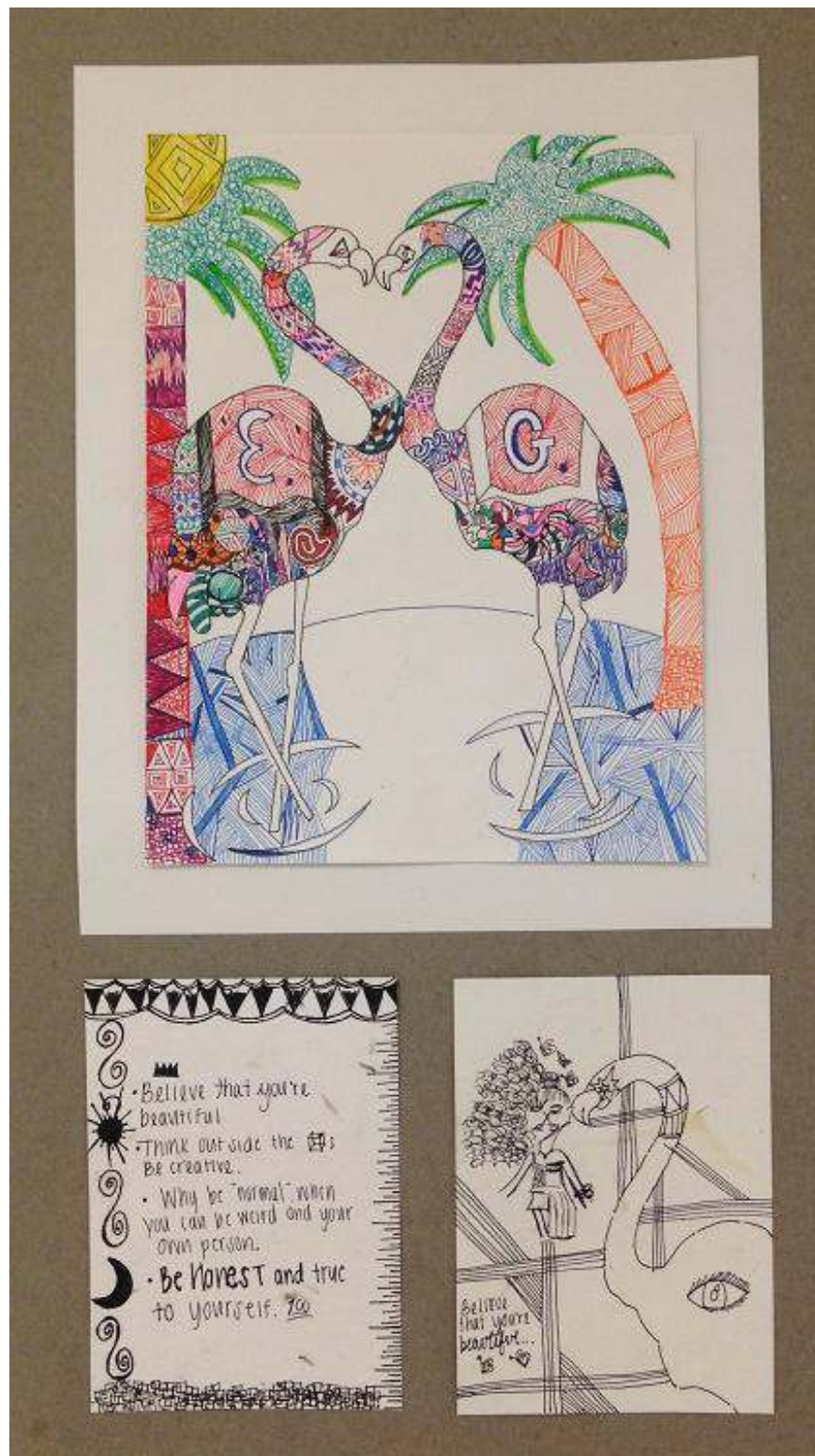


Neopoprealist ink & pen artworks by Donna Disario's students - high school, 2014



Art Teacher Donna Disario's high school students draw Neopoprealism and explore the life's wisdom - 2014





Neopoprealist ink & pen artworks by Donna Disario's High School Students - 2014

NeoPopRealist art works by Donna Disario's  
high school students - 2014



>>NeoPopRealism 1989 - TODAY<<

[www.neopoprealism.org](http://www.neopoprealism.org)